

Each year approximately 1 in 4 people in the UK will experience a mental health condition and at least 1 in 6 employees experience common mental health problems in the workplace. Research has shown that work is the biggest cause of stress which can stop people performing at their best.

Mental health conditions are often hidden due to stigma and fear of discrimination and research has shown that a culture of fear and silence around mental health is costly to employers. The Health and Safety Executive (HSE) guidance 'First aid needs assessment' refers to mental health in the workplace.

This qualification provides learners with the knowledge to recognise a range of mental health conditions, how to start a supportive conversation and when and how to signpost a person to seek appropriate professional help. Learners will know how to recognise and manage stress.

Learners will not diagnose or treat mental health conditions as this can only be carried out by healthcare professionals but will gain the knowledge to identify when a person may have a condition and know where they can go to get help.



... First class support



DISTANCE LEARNING QUALIFICATION

Qualification structure

This qualification is regulated in the UK and awarded by First Aid Awards (FAA).

FAA are an awarding organisation regulated by Ofqual and SQA Accreditation. The qualification sits on the Regulated Qualifications Framework (RQF) and the Scottish Credit and Qualifications Framework (SCQF).

The qualification consists of one mandatory unit.

FAA LEVEL 1 AWARD IN AWARENESS OF FIRST AID FOR MENTAL HEALTH (RQF)								
QAN	Unit title	Unit title			Credit value	Level	GLH	TQT
603/3768/0	Awareness of	Awareness of First Aid for Mental Health			1	1	2	5
AWARD IN AWARENESS OF FIRST AID FOR MENTAL HEALTH AT SCQF LEVEL 4								
QAN	Unit title			URN	Credit value	Level	GLH	TQT
R599 04	Awareness of	First Aid for Mental Health		UM86 04	1	4	2	5
QAN - Qualification Accredi	ation Number	URN – Unit Reference Number	GLH - Guided Learning Hours		TQT - Total Qualification Time			

Entry requirements

The qualification is available to learners aged 14 or over.

It may be possible to allocate a reasonable adjustment to a learner who has a disability, medical condition or learning need; learners should contact their training provider to discuss. Any reasonable adjustments granted must be in line with the FAA Reasonable Adjustments Policy.

However, due to this being a distance learning qualification and the level of unsupervised learning required, a learner must have the literacy skills to be able to read and self-learn the reference manual and additional resources.

Qualification duration

The qualification has 2 assigned guided learning hours (GLH) and 5 hours total qualification time (TQT). GLH indicates the number of contact hours that the learner will have with the trainer/assessor. TQT includes GLH but considers unsupervised learning and is an estimate of how long the average learner will take to achieve the qualification.

It is beneficial for the learner to undertake additional independent learning for example, by doing research on the internet.

Certification

The qualification is valid for three years from the date of achievement. It is strongly recommended that the learner attends annual refresher training.

The learner will need to complete the full course again to requalify for a further three years.

Progression

Learners who achieve this qualification could progress on to the FAA Award in First Aid for Mental Health or the FAA Award in Supervising/ Leading First Aid for Mental Health qualifications. FAA also offer qualifications in health & safety including manual handling and fire safety, food safety, safeguarding, first aid and related subjects if a learner wanted to diversify.





DISTANCE LEARNING QUALIFICATION SPECIFICATION

Learning outcomes and assessment criteria

A regulated qualification has set learning outcomes and assessment criteria. The learning outcomes describe the skills and knowledge a learner will gain by successfully completing the qualification. The assessment criteria state the skills, knowledge and competence a learner will be required to demonstrate during the course assessment.

1	AWARENESS OF FIRST AID FOR MENTAL HEALTH						
LEARNING OUTCOMES The learner will:		ASSESSMENT CRITERIA The learner can:					
	 Know what mental health is, why people develop mental health conditions and the role of a First Aider for mental health 	 1.1 Define mental health 1.2 Indicate understanding of the stigma surrounding mental health 1.3 Identify factors that can affect a person's mental health 1.4 Understand the role of a First Aider for mental health 					
	Know how to provide advice and practical support for a person presenting a mental health condition	2.1 Outline the advice that should be provided to a person suffering from a suspected mental health condition2.2 Know when to contact the emergency services in respect of first aid for mental health					
	3. Know how to recognise and manage stress	3.1 Identify signs of stress3.2 State how stress can be managed					
	 Know how to recognise a range of mental health conditions 	 4.1 Identify signs and/or symptoms for the following mental health conditions: Depression Anxiety Psychosis Eating disorders Suicide Self-harm 					

ASSESSMENT INFORMATION

The qualification is assessed through video conferencing software by professional discussion with the trainer/assessor.

There is no grading of the assessment; learners pass or are referred.

