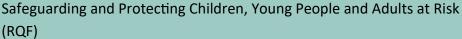


L2 Safeguarding and Protecting Children, Young People or Vulnerable Adults

QA Level 2 Award in



Qualification Specification



Description

This qualification forms part of the QA Health and Social Care suite of qualifications. The qualification and learning outcomes are based on the recommendations of:

- National Health Service (NHS) protect guidelines
- National and local safeguarding policies
- Children Act 2004
- HM Government Prevent Strategy

This qualification should give Learners the knowledge and understanding to safeguard and protect children, young people and adults at risk of harm and abuse in the workplace as well as how to recognise the signs and symptoms and respond to evidence or concerns a child, young person or adult at risk has been abused.

This qualification specification provides information for Centres about the delivery of the QA Level 2 Award in Safeguarding and Protecting Children, Young People and Adults at Risk (RQF) and includes the unit information, assessment methods and quality assurance arrangement

Online resources

Hard copy book sent out, revision materials, copy of presentation, registration and feedback

Duration

4 hours contact time in the classroom 5 hours online

Assessment

Assessment online is via a one to one professional discussion

Certification

The qualification does not have an expiry date but refresher training and keeping up to date with changes to policies, procedures and new legislation through ongoing CPD is vital.

By email once assessment is completed successfully online

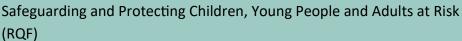
Numbers

A maximum of 16 learners can be accommodated on this course in a classroom setting A maximum of 8 learners online



L2 Safeguarding and Protecting Children, Young People or Vulnerable Adults

QA Level 2 Award in





Qualification Specification

Title:	Safeguarding and Protecting
	Children, Young People and

GLH: 4

Level: 2

The Learner will:

1. Understand safeguarding

and protection responsibilities

2. Know legislation, statutory

guidance and national policies

relevant to safeguarding and

protection

Learning outcomes

Assessment criteria
The Learner can:

1.1 Define 'safeguarding'

1.2 Differentiate between employee's and employer's responsibilities in relation to safeguarding and protection

1.3 Identify how staff can protect themselves from allegations and complaints in their everyday working practices

2.1 State legislation, statutory guidance and national policies relevant to safeguarding and protection

Indicative content

Definition of 'safeguarding'

• Employee's safeguarding and protection responsibilities, e.g. be alert, participate in training, reporting

• Employer's safeguarding and protection responsibilities, e.g. policies and procedures, safe recruitment practices, reporting

Duty of care

Appropriate behaviours and relationships

Working in an open and transparent way

 Referral to supervisor/ manager/designated safeguarding lead

 National policies and guidance, e.g. Working Together to Safeguard Children (2018),
 Office of the Public Guarding safeguarding policy, Keeping children safe in education

• Legislation e.g. Children Act (2004), Protection of Freedoms



L2 Safeguarding and Protecting Children, Young People or Vulnerable Adults

OA Level 2 Award in

Safeguarding and Protecting Children, Young People and Adults at Risk (RQF)



Qualification Specification

- 2.2 Identify how legislation, statutory guidance and national policies can assist in safeguarding and protection
- National policies, e.g. consistent and uniformed approach
- Legislation, all practitioners must fully understand their responsibilities in relation to legislation, regulations and guidance
- Government strategies e.g. Prevent
- Local guidelines, consistent and uniformed approach
- Local authorities, e.g. Safeguarding Adults Board, multiagency safeguarding

• Types of abuse, e.g. sexual,

• Signs, symptoms and indica-

tors of the different types of abuse, e.g. withdrawal, bruises,

physical, financial

unusual behaviour

- 3. Understand abuse and the indicators of abuse
- 3.1 Describe different types of abuse
- 3.2 Recognise the signs, symptoms and indicators of different types of abuse
- 3.3 Identify factors that may make someone more vulnerable to abuse
- 3.4 Select reasons why abuse is not always recognised
- Increase a person's vulnerability to abuse, e.g. lack of mental capacity, previous history of abuse, social isolation
 - ways reported, e.g. physical signs may not be apparent, the abused may be too frightened
- **4. Know how to respond to dis-** 4.1 State procedures for reclosure or suspected abuse
 - porting and recording abuse
 - 4.2 Identify other people and organisations who might need to know disclosed information
 - 4.3 Distinguish when disclosed information must be shared with others
 - 4.4 Identify what is meant by a person-centred approach to safeguarding and protection

- Reasons why abuse is not al-
- Follow organisational policies and procedures
- Information to report and to who
- Other people and organisations they may be required to share information with, e.g. safeguarding team, police, social services
- When disclosed information must be shared with others, e.g. when actual harm has occurred and the abused required urgent medical attention
- Definition of person-centred approach
- Best practices, e.g. working together