

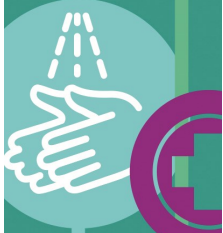
# Principles of Safeguarding and Protecting Children, Young People or Vulnerable Adults

RQF Level 1 Award (England, Northern Ireland and Wales)

Qualification title: FAA Level 1 Award in Awareness of Safeguarding and Protecting Children, Young People or Vulnerable Adults.

Code: 603/5635/2

Unit 1 title: Awareness of Safeguarding Unit code: D/618/0147



## Description

This qualification is suitable for all people and will provide an understanding of safeguarding which can be used

in a workplace, activity group or any instance where a person comes into contact with children or adults at risk.

The qualification provides learners with the knowledge to identify a safeguarding concern, listen and appropriately record a disclosure, and report to the appropriate person.

## Online resources

E-book or hard copy book, resource list, revision materials, copy of presentation, registration and feedback form

## Duration

A minimum of 4 contact hours

Online delivery 2 hours

## Assessment

Assessment online is via a one to one professional discussion

## Certification

The qualification does not have an expiry date but refresher training and keeping up to date with changes to policies, procedures and new legislation through ongoing CPD is vital.

By email once assessment is completed successfully online

## Numbers

A maximum of 16 learners can be accommodated on this course in a classroom setting

A maximum of 8 learners online

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AWARENESS OF SAFEGUARDING	
LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Be aware of safeguarding legislation and guidance	1.1 Define safeguarding 1.2 Know key safeguarding legislation
2. Be aware of key safeguarding roles	2.1 State which agencies the safeguarding partnership consist of 2.2 Know who within an organisation has responsibility for safeguarding
3. Be aware of different types of abuse	3.1 Know different types of abuse
4. Be aware of signs and indicators of abuse and neglect	4.1 Give examples of indicators of the following types of abuse: <ul style="list-style-type: none"><li>• Physical abuse</li><li>• Emotional abuse</li><li>• Sexual abuse</li><li>• Neglect</li></ul>
5. Know what action to take if a safeguarding concern arises	5.1 Identify what action to take if a safeguarding concern arises 5.2 Know who safeguarding concerns can be raised to