

# DISTANCE LEARNING QUALIFICATION SPECIFICATION

## FAA LEVEL 2 AWARD IN FIRE SAFETY (RQF) AWARD IN FIRE SAFETY AT SCQF LEVEL 5



The qualification is suitable for a learner who has responsibility in the workplace to undertake fire safety requirements and will provide learners with the knowledge to carry out designated duties as a Fire Warden/ Marshall. The qualification will also increase fire safety awareness for all employees.

The qualification covers fire hazards, risk assessment, control of fire in the workplace and duties of both employers and employees.



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## Qualification structure

This qualification is regulated in the UK and awarded by First Aid Awards (FAA).

FAA are an awarding organisation regulated by Ofqual and SQA Accreditation. The qualification sits on the Regulated Qualifications Framework (RQF) and the Scottish Credit and Qualifications Framework (SCQF).

The qualification consists of one mandatory unit:

FAA LEVEL 2 AWARD IN FIRE SAFETY (RQF)						
QAN	Unit title	URN	Credit value	Level	GLH	TQT
600/8190/9	Fire Safety Principles	D/601/9698	1	2	3	7

AWARD IN FIRE SAFETY AT SCQF LEVEL 5						
QAN	Unit title	URN	Credit value	Level	GLH	TQT
R326 04	Fire Safety Principles	UD72 04	1	5	3	7

QAN - Qualification accreditation number

URN - Unit reference number

GLH - Guided learning hours

TQT - Total Qualification Time

## Entry requirements

The qualification is available to learners aged 18 or over.

It may be possible to allocate a reasonable adjustment to a learner who has a disability, medical condition or learning need; learners should contact their training provider to discuss. Any reasonable adjustments granted must be in line with the [FAA Reasonable Adjustments Policy](#).

However, due to this being a distance learning qualification and the level of unsupervised learning required, a learner must have the literacy skills to be able to read and self-learn the reference manual and additional resources.

## Qualification duration

The qualification has 3 assigned guided learning hours (GLH) and 7 hours total qualification time (TQT). GLH indicates the number of contact hours that the learner will have with the trainer/assessor. TQT includes GLH but considers unsupervised learning and is an estimate of how long the average learner will take to achieve the qualification.

It is beneficial for the learner to undertake additional independent learning for example, by doing research on the internet.

## Certification

The qualification does not have an expiry date but refresher training and keeping up to date with changes to policies, procedures and new legislation through ongoing CPD is vital.

## Progression

Learners who achieve this qualification may progress on to a manual handling or health and safety qualification. FAA offer qualifications in first aid and related subjects, food safety, safeguarding and first aid for mental health qualifications if a learner wanted to diversify.





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## Learning outcomes and assessment criteria

A regulated qualification has set learning outcomes and assessment criteria. The learning outcomes describe the skills and knowledge a learner will gain by successfully completing the qualification. The assessment criteria state the skills, knowledge and competence a learner will be required to demonstrate during the course assessment.

FIRE SAFETY PRINCIPLES	
LEARNING OUTCOMES The learner will:	ASSESSMENT CRITERIA The learner can:
1. Understand the hazards and risks associated with fire in the workplace	<b>1.1</b> Explain how fires are caused in the workplace <b>1.2</b> Describe the components of the fire triangle <b>1.3</b> Identify the hazards during or after a fire, including the products of combustion <b>1.4</b> Describe the characteristics of fire and smoke spread
2. Understand how fire risk is controlled in the workplace	<b>2.1</b> State the different methods used to identify and control fire hazards <b>2.2</b> Define the term 'means of escape' in relation to fire hazards <b>2.3</b> Outline typical components for means of escape from fire hazards <b>2.4</b> Describe methods of fire detection and raising the alarm <b>2.5</b> Describe the principle of how fires are extinguished <b>2.6</b> Describe how portable firefighting equipment should be used safely <b>2.7</b> Identify common fixed firefighting systems and where they might be used
3. Understand the principles and practice of fire safety management at work	<b>3.1</b> Outline the duties of employers and employees with respect to fire safety in the workplace <b>3.2</b> Outline how to undertake a simple fire safety inspection in the workplace <b>3.3</b> Describe the stages involved in a fire risk assessment
4. Understand the role of the nominated fire warden	<b>4.1</b> State the role and function of fire wardens in their workplace: <ul style="list-style-type: none"> <li>• On a day-to-day basis</li> <li>• During an emergency</li> <li>• If they are not in their designated areas of responsibility when the alarm is raised</li> </ul> <b>4.2</b> Outline the content of a fire safety briefing

## ASSESSMENT INFORMATION

The qualification is assessed by professional discussion with the trainer/assessor and evidenced by a recorded video call. The learner has a maximum of 60 minutes to complete the assessment. This recording will be kept following the [FAA Data Protection Policy](#) and will not be shared with any person except for quality assurance purposes by FAA, the FAA centre providing the training, and the regulatory bodies as required.

There is no grading of the assessment; learners pass or are referred.