

# QA Level 2 Award in Safeguarding and Protecting Children, Young People and Adults at Risk (RQF)

RQF Level 2 Award (England, Northern Ireland and Wales)

Qualification Accreditation Number (QAN) : 601/8801/7



## DESCRIPTION

This qualification forms part of the QA Health and Social Care suite of qualifications. The qualification and learning outcomes are based on the recommendations of:

- National Health Service (NHS) protect guidelines
- National and local safeguarding policies
- Children Act 2004
- HM Government Prevent Strategy
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This qualification should give Learners the knowledge and understanding to safeguard and protect children, young people and adults at risk of harm and abuse in the workplace as well as how to recognise the signs and symptoms and respond to evidence or concerns a child, young person or adult at risk has been abused.

## DURATION

A minimum of 4 contact hours in the classroom.

## SYLLABUS

A range of subjects is covered including:

- Understanding safeguarding and protection responsibilities
  - Current guidelines and legislation
  - Safe ways of working
- Different types of abuse, including:
  - Signs, symptoms and indicators
  - Why abuse is not always recognised
  - Factors to be considered when abuse is suspected
- Procedures for reporting, recording and responding to:
  - Suspected abuse
  - Disclosure of abuse
  - Alleged abuse

# Principles of Safeguarding and Protecting Children, Young People or Vulnerable Adults

RQF Level 3 Award (England, Northern Ireland and Wales)

## CERTIFICATION

The Learner receives a certificate on achieving this qualification.

## AGE RESTRICTIONS

Learners must be at least 16 years old on the first day of the training.

## COURSE NUMBERS

A maximum of 16 learners can be accommodated on this course.

## PRINCIPLES OF SAFEGUARDING AND PROTECTING CHILDREN, YOUNG PEOPLE OR VULNERABLE ADULTS

LEARNING OUTCOMES The learner will:	ASSESSMENT CRITERIA The learner can:
1. Understand safeguarding and protection responsibilities	1.1 Define safeguarding 1.2 Differentiate between employee's and employer's responsibilities in relation to safeguarding and protection 1.3 Identify how staff can protect themselves from allegations and complaints in their everyday working practices
2. Know legislation, statutory guidance and national policies relevant to safeguarding and protection	2.1 State legislation, statutory guidance and national policies relevant to safeguarding and protection 2.2 Identify how legislation, statutory guidance and national policies can assist in safeguarding and protection
3. Understand abuse and the indicators of abuse	3.1 Describe different types of abuse 3.2 Recognise the signs, symptoms and indicators of different types of abuse 3.3 Identify factors that may make someone more vulnerable to abuse 3.4 Select reasons why abuse is not always recognised
4. Know how to respond to disclosure or suspected abuse	4.1 State procedures for reporting and recording abuse 4.2 Identify other people and organisations who might need to know disclosed information 4.3 Distinguish when disclosed information must be shared with others 4.4 Identify what is meant by a person centred approach to safeguarding and protection